

VALLEY VIEW CENTER STRATEGIC PLANNING SUMMARY 2006-2012

The Valley View Center Strategic Plan for 2006-2012 will serve as the guiding document through which VVC will strive to better York Suburban's youngest students by providing a rigorous early childhood curriculum, a nurturing environment, and a successful start to our students' school careers.

Members of the Valley View Strategic Planning Committee:

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Valley View Center Strategic Plan Goals

The Valley View Center Strategic Plan Committee developed three building level strategies to address two of the District's overarching, high-leverage goals.

District Goal: Ensure that all students are challenged, given opportunities for growth and are successful.

Valley View Strategy:

Academically at risk learners will show improvement from beginning of the year to year end as determined by multiple measures.

The staff of Valley View Center believes that early intervention is a proactive way to minimize potential educational difficulties. During the course of this plan, the staff will monitor the progress of the full day kindergarten program, and will investigate the value of implementing a pre-Kindergarten program. In addition, the staff will investigate the best practices for providing early intervention services. This will include studying how to

maximize the utilization of reading support staff, analyzing aide ratios and utilization, and investigating and implementing technology resources that will provide support.

Valley View Strategy:

Students' knowledge and skills in mathematics will be developed to ensure that 75% of all Kindergarten and Grade 1 students are proficient, as determined by common year end assessments.

During the course of this plan, Valley View will implement a new mathematics program. The staff will develop strategies to best differentiate instruction for all students. The staff will study and research the best ways to remediate students needing support in the area of mathematics. Common assessments and levels of proficiency will be developed.

District Goal: Engage and sustain the entire community in a school culture supportive of learning.

Valley View Strategy:

Strengthen the parent, child, school connection by increasing the opportunities for communication and education.

During the course of this plan, Valley View will develop improved communication with parents and the community through the use of office newsletters, classroom newsletters, parent surveys, and parent conferences. In addition, the staff will investigate and implement ways to better educate our parents to various teaching strategies and general information about the York Suburban School District.

VALLEY VIEW CENTER STRATEGIC PLAN TIMELINE 2006-2012

2006-2007 school year

- Implement new Math series, *Everyday Math*
- Develop parent survey as communication tool
- Implement consistent communication / newsletters from all classrooms
- Attain 100% parent contact on all conference days
- Study aide time and utilization in similar schools
- Investigate technology uses to differentiate learning at the primary level
- Gather and analyze data from full day Kindergarten classes
- Study and prepare training program for aides

2007-2008 school year

- Report to Board on aides in classrooms
- Study pre-Kindergarten programs to include research and visitations
- Study the effective utilization of reading support personnel
- Implementation of training for aides
- Develop Math support plan / Report to Board
- Develop VVC Welcome Wagon through the VVCPC (Parent's Committee)
- Determine proficiency levels in Math

2008-2009 school year

- Report to Board on pre-K study and reading support study
- Implement Math support plan
- Develop ways to communicate curriculum, strategies, parental tips
- Enhance monthly communication from office

2009-2012 school years

- Monitor/evaluate improved communication methods (newsletters/surveys/etc)
- Monitor/evaluate differentiated instruction methods in Math and Language Arts
- Monitor/evaluate efficient utilization of support staff and aides
- Monitor/evaluate full day kdg data and pre-K data if needed